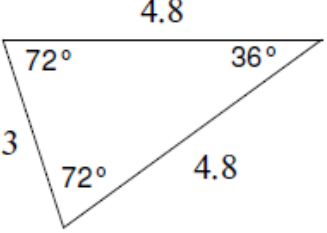
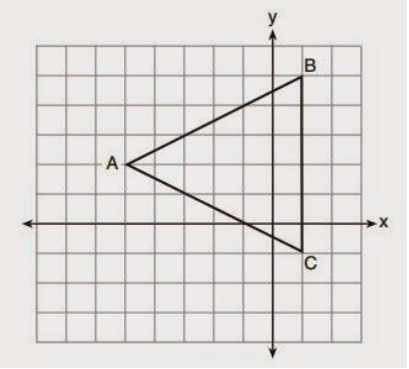
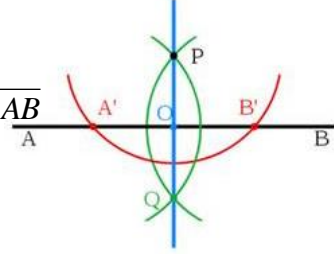


Name \_\_\_\_\_

DUE DATE: \_\_\_\_\_

**Geometry Regents Review #3**

**Directions:** Choose the best answer. Answer ALL questions. Show ALL work in column 2. If there is no mathematical work to be shown, write an explanation or definition to support your answer! This counts as a 20 point quiz grade!!!

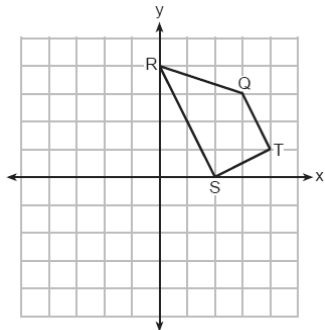
<p>1. Classify the triangle by its sides.</p> <p>1) Acute 2) Equilateral 3) Scalene 4) Isosceles</p> 	<p><b>Explain your choice!</b></p>
<p>2. Triangle ABC is graphed on the set of axes below. What are the coordinates of the point of intersection of the medians of triangle ABC?</p> <p>1) (1, 2) 2) (-2, 1) 3) (-1, 2) 4) (-2, 1/2)</p> 	<p><b>Show work on the graph!</b></p>
<p>3. The image of rhombus VWXY preserves which properties under the computations transformation <math>T_{2,-3}</math>?</p> <p>1. parallelism, only 2. orientation, only 3. both parallelism and orientation 4. neither parallelism nor orientation</p>	<p><b>Show work!</b></p>
<p>4. Identify the construction.</p> <p>1. altitude of a triangle 2. median of a triangle 3. perpendicular bisector of <math>\overline{AB}</math> 4. perpendicular to <math>\overline{AB}</math></p> 	<p><b>Explain your choice!</b></p>

5. If a line segment has endpoints  $A(3x+5, 3y)$  and  $B(x-1, -y)$ , what are the coordinates of the midpoint of  $\overline{AB}$ ?

- 1)  $(x+3, 2y)$
- 2)  $(2x+2, y)$
- 3)  $(2x+3, y)$
- 4)  $(4x+4, 2y)$

**Show work**

6. Trapezoid  $QRST$  is graphed on the set of axes below.



Under which transformation will there be *no* invariant points?

1.  $r_{y=0}$
2.  $r_{x=0}$
3.  $r_{(0,0)}$
4.  $r_{y=x}$

**Show work and/or Explain**

7. After the transformation  $r_{y=x}$ , the image of  $\triangle ABC$  is  $\triangle A'B'C'$ . If  $AB = 2x + 13$  and  $A'B' = 9x - 8$ , find the value of  $x$ .

1. 16
2. 5
3. 3
4.  $5/7$

**Show work**

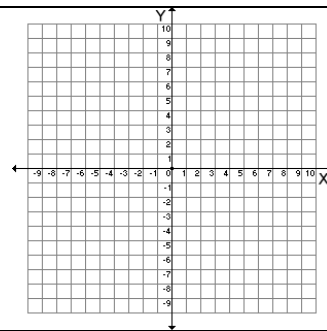
8. What are the coordinates of  $P'$ , the image of point  $P(x, y)$  after translation  $T_{4,4}$ ?

- (1)  $(x - 4, y - 4)$
- (2)  $(x + 4, y + 4)$
- (3)  $(4x, 4y)$
- (4)  $(4, 4)$

**Show work /and or Explain**

9. What is the image of the point  $(-6, 1)$  after the reflection over the line  $y = 2$ ?

1.  $(-4, 1)$
2.  $(10, 1)$
3.  $(-6, 3)$
4.  $(-4, 3)$



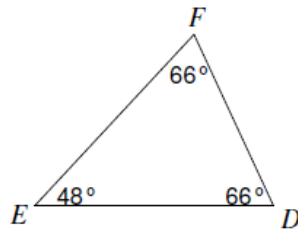
10. A reflection in the origin is equivalent to

- 1) a translation
- 2) glide reflection
- 3)  $RO_{90}$
- 4)  $RO_{180}$

**Show work and /or Explain your choice**

11. Name the shortest side.

- 1)  $\overline{EF}$
- 2)  $\overline{DF}$
- 3)  $\overline{DE}$
- 4) none of the above

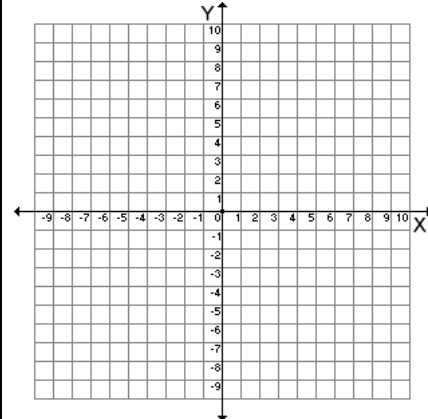


Show work

12. What is the image of point  $A(4,2)$  after the composition of transformations defined by  $R_{90^\circ} \circ r_{y=x}$ ?

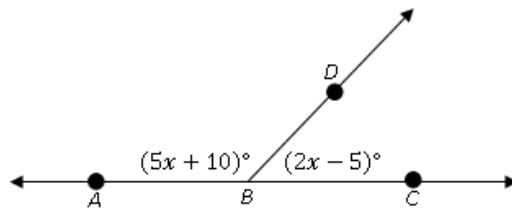
1.  $(-4,2)$
2.  $(4,-2)$
3.  $(-4,-2)$
4.  $(2,-4)$

Show work



13. Find the measure of angle DBC.

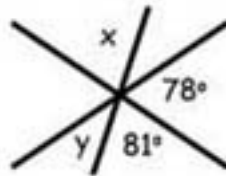
- 1) 25
- 2) 45
- 3) 135
- 4) 55



Show work

14. Find the values of  $x$  and  $y$ .

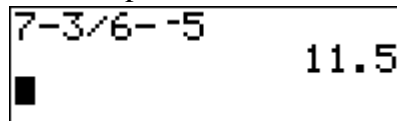
- 1)  $x=81$      $y=21$
- 2)  $x=21$      $y=81$
- 3)  $x=78$      $y=24$
- 4)  $x=81$      $y=9$



Show work

15. A student enters the following information into his/her calculator when attempting to find the slope between the points  $(6,7)$  and  $(-5,3)$ .

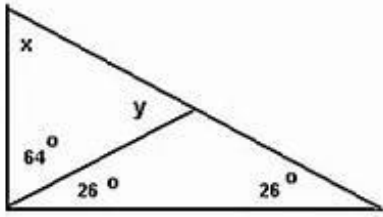
Which of the following statements is TRUE?



- [1] The student is correct, the slope is 11.5.
- [2] The slope formula does not involve subtraction.
- [3] The slope is actually -11.5.
- [4] The slope is actually  $\frac{4}{11}$ .

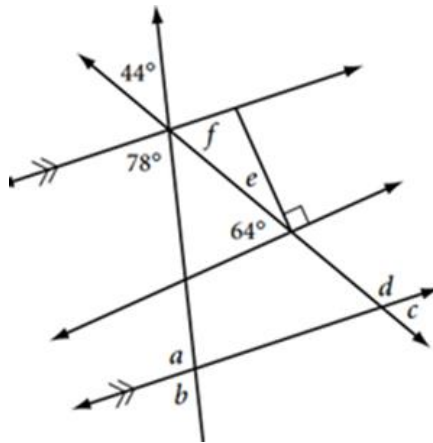
Explain and/or show work

16. Find the value of  $x$  and  $y$ .



Explain and/or show work

17. Find the measures of angles  $a$ ,  $b$ ,  $c$ ,  $d$ ,  $e$  and  $f$ .



Show work (You may show work on the diagram!)

$$m\angle a = \underline{\hspace{2cm}} \quad m\angle b = \underline{\hspace{2cm}} \quad m\angle c = \underline{\hspace{2cm}}$$

$$m\angle d = \underline{\hspace{2cm}} \quad m\angle e = \underline{\hspace{2cm}} \quad m\angle f = \underline{\hspace{2cm}}$$

18. As a construction manager, you are asked to build a new road, which crosses the point  $(1,1)$ . There is another road already built, which can be expressed as  $y=3x-2$ . You are asked to build your road such that it crosses this road at a perpendicular angle. Find the correct value for  $m$  and  $b$  in the following equation of your road.  $y= mx +b$ . Round any decimals to the nearest hundredth.

Show work

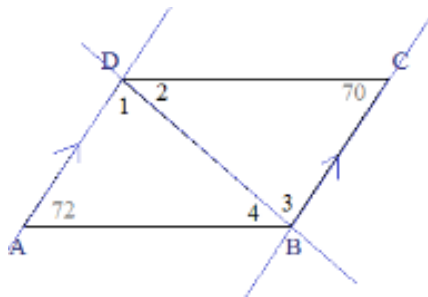
19. Given  $\overline{AD} \parallel \overline{BC}$

$$m\angle 1 = 5.8x + 2.2$$

$$m\angle 2 = 4x$$

$$m\angle 3 = 6.4x - 4.4$$

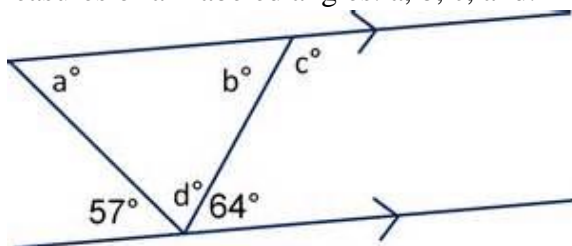
$$m\angle 4 = 42$$



Are  $\overline{DC}$  and  $\overline{AB}$  parallel segments?

Show Work and explain your answer!

20. Find the measures of all labeled angles:  $a$ ,  $b$ ,  $c$ , and  $d$ .



Show work! Label diagram!